POLICE PUBLIC SCHOOL, RAIPUR

CBSE Affiliation No.: 3330379

ANNUAL PEDAGOGICAL PLAN

Academic Session: 2026–27

1. VISION

To be a model school that prepares students from all walks of life by nurturing academic excellence, emotional strength, physical fitness, social responsibility, ethical values, and leadership qualities, enabling them to grow as confident individuals and responsible contributors to society. To nurture responsible, disciplined, innovative, and compassionate learners through competency-based, experiential, and inclusive education aligned with the principles of NEP 2020, NCF 2023, and CBSE guidelines.

2. MISSION

To provide students with quality education, skills, knowledge, and positive attitudes through encouragement, opportunities, and enriching educational experiences, empowering them to face daily challenges, make responsible decisions, develop character, and succeed as capable citizens of the future.

Integrate Art, Sports, Computer Literacy and Information Technology, AI, and Vocational Education across subjects. Develop critical thinking, communication, collaboration, and creativity. Foster constitutional values, environmental consciousness, and global citizenship.

3. SCHOOL PEDAGOGICAL PRIORITIES (2026-27)

Academic Priorities

1) Competency-Based Learning
2) Experiential Learning
3) Inquiry-Based Learning
4) Project-Based Learning
5) Art-Integrated Learning
6) Sports-Integrated Learning
7) AI & Computational Thinking Integration
8) Reading Literacy Enhancement
9) Foundational Numeracy Strengthening
10) Inclusive Education

CBSE's 2026-27 curriculum continues to emphasize competency-based, learner-centered education aligned with NCF-2023. AI and Computational Thinking have also been identified as important focus areas.

4. SUBJECT & MONTH WISE PEDAGOGICAL PLAN

SUBJECT: ENGLISH

Month	Pedagogical Strategies	Activities	Assessment
April	Diagnostic Assessment, Think-Pair-Share	Reading Readiness Test, Self-Introduction	Baseline Assessment
May	Storytelling, Collaborative Learning	Book Review, Vocabulary Journal	Oral Presentation
June	Experiential Learning	Role Play, Dialogue Writing	Activity Rubric
July	Project-Based Learning	Literary Character Analysis	Project
August	Debate & Discussion	Patriotic Speech Competition	Speaking Assessment
September	Reflective Learning	Peer Review of Writing	Half-Yearly Exam
October	Art-Integrated Learning	Poetry Illustration	Portfolio
November	Inquiry-Based Learning	Research on Authors	Assignment
December	Critical Thinking Activities	Analytical Paragraph Writing	Unit Test
January	Competency-Based Learning	Case-Based Questions	Practice Assessment
February	Revision Strategies	Mock Speaking & Writing	Pre-Board
March	Reflection & Self-Assessment	Learning Portfolio	Annual Exam

Expected Outcomes

- Reading comprehension
- Effective communication
- Critical analysis
- Creative writing
- Public speaking

SUBJECT: MATHEMATICS

Month	Pedagogical Strategies	Activities	Assessment
April	Diagnostic Testing	Mathematical Readiness Test	Baseline Assessment
May	Manipulative-Based Learning	Math Lab Activities	Worksheet
June	Experiential Learning	Geometry Models	Observation
July	Problem-Solving Approach	Real-life Math Applications	Project
August	Collaborative Learning	Mathematical Quiz	Quiz
September	Concept Mapping	Formula Charts	Half-Yearly Exam
October	STEM Integration	Coding and Mathematics	Practical Task
November	Inquiry-Based Learning	Data Collection Survey	Project
December	Competency-Based Learning	Case Studies	Unit Test
January	HOTS Practice	Olympiad Questions	Practice Test
February	Remediation	Error Analysis Workshop	Pre-Board
March	Reflection	Mathematics Portfolio	Annual Exam

Expected Outcomes

- Numerical fluency
- Logical reasoning
- Data interpretation
- Mathematical modelling

SUBJECT: EVS / SCIENCE

Month	Pedagogical Strategies	Activities	Assessment
April	Diagnostic Assessment	Concept Mapping	Baseline Test
May	Demonstration Method	Laboratory Orientation	Observation
June	Experiential Learning	Experiments	Practical Assessment
July	Inquiry-Based Learning	Scientific Investigation	Project
August	Collaborative Learning	Science Quiz	Quiz
September	Reflective Learning	Peer Teaching	Half-Yearly Exam
October	STEM Education	Model Making	Rubric-Based Assessment
November	Research-Based Learning	Science Exhibition	Project Evaluation
December	Case Study Method	Scientific Problem Solving	Unit Test
January	Competency-Based Learning	Application-Based Questions	Practice Test
February	Revision Workshops	Practical Revision	Pre-Board
March	Reflection	Science Portfolio	Annual Exam

Expected Outcomes

- Scientific temper
- Observation skills
- Experimental skills
- Analytical thinking

SUBJECT: SOCIAL SCIENCE

Month	Pedagogical Strategies	Activities	Assessment
April	Diagnostic Assessment	Timeline Creation	Baseline Test
May	Story-Based Learning	Historical Narratives	Oral Assessment
June	Experiential Learning	Map Work Activities	Worksheet
July	Project-Based Learning	Local History Project	Project
August	Debate Method	Constitutional Values Discussion	Presentation
September	Concept Mapping	Mind Maps	Half-Yearly Exam
October	Heritage-Based Learning	Heritage Walk	Activity Assessment
November	Inquiry-Based Learning	Survey & Data Analysis	Project
December	Case Studies	Contemporary Issues Discussion	Unit Test
January	Competency-Based Learning	Source-Based Questions	Practice Test
February	Revision Sessions	Mock Assessment	Pre-Board
March	Reflection	Portfolio	Annual Exam

Expected Outcomes

- Civic awareness
- Historical understanding
- Geographical skills
- Constitutional literacy

SUBJECT: HINDI

Month	Pedagogy	Activities	Assessment
April	Diagnostic Assessment	भाषा दक्षता परीक्षण	Baseline Test
May	कहानी वाचन	पठन गतिविधियाँ	Oral Assessment
June	अनुभवात्मक अधिगम	संवाद लेखन	Activity
July	परियोजना आधारित अधिगम	लेखक परिचय परियोजना	Project
August	भाषण एवं वाद-विवाद	देशभक्ति कविता पाठ	Speaking Assessment
September	पुनरावृत्ति	भाषा अभ्यास	Half-Yearly
October	कला समेकित अधिगम	कविता चित्रांकन	Portfolio
November	अनुसंधान आधारित अधिगम	साहित्यकार अध्ययन	Assignment
December	दक्षता आधारित अधिगम	अनुप्रयोग आधारित प्रश्न	Unit Test
January	HOTS	आलोचनात्मक प्रश्न	Practice Test
February	पुनरावृत्ति	नमूना पत्र अभ्यास	Pre-Board
March	आत्म मूल्यांकन	भाषा पोर्टफोलियो	Annual Exam

SUBJECT: COMPUTER / AI

Month	Pedagogical Strategies	Activities
April	Diagnostic Assessment	Digital Literacy Survey
May	Demonstration Method	MS Office Activities
June	Hands-On Learning	Coding Basics
July	Project-Based Learning	Website Creation
August	Collaborative Learning	Cyber Safety Campaign
September	Digital Portfolio	Reflection Activities
October	AI Integration	AI Tools Exploration
November	Innovation Projects	App Development Ideas
December	Problem Solving	Coding Challenges
January	Competency-Based Tasks	Real-Life Projects
February	Revision	Practical Practice
March	Showcase	Digital Portfolio Exhibition

SUBJECT: ART EDUCATION

Month	**Activities**
April	Drawing & Colour Theory
May	Poster Making
June	Clay Modelling
July	Craft Work
August	Patriotic Art
September	Folk Art
October	Rangoli & Traditional Art
November	Exhibition Preparation
December	Creative Design
January	School Display Work
February	Portfolio Development
March	Annual Art Exhibition

SUBJECT: GAMES / PHYSICAL ACTIVITY TRAINER

Month	**Activities**
April	Fitness Assessment
May	Athletics
June	Yoga Training
July	Team Games
August	Leadership through Sports
September	Sports Skills Assessment
October	Inter-House Competitions
November	Sports Meet Preparation
December	Annual Sports Meet
January	Fitness Challenge
February	Sports Evaluation
March	Reflection & Awards

SUBJECT: PHYSICS (Classes XI–XII)

Month	Pedagogical Strategies	Activities	Assessment
April	Diagnostic Assessment, Concept Mapping	Physics Readiness Test, Motion Demonstrations	Baseline Assessment
May	Demonstration Method	Measurement Activities, Error Analysis	Practical Observation
June	Experiential Learning	Kinematics Experiments, Lab Work	Lab Record
July	Inquiry-Based Learning	Motion Investigation Project	Project Assessment
August	Problem-Solving Approach	Numerical Practice Sessions	Quiz
September	Peer Teaching	Concept Revision Workshops	Half-Yearly Examination
October	STEM Integration	Working Models on Electricity	Activity Rubric
November	Research-Based Learning	Physics Exhibition	Project Evaluation
December	Case-Based Learning	Application-Based Numericals	Unit Test
January	Competency-Based Learning	CBSE Assertion-Reason Questions	Practice Test
February	Remediation & Revision	Practical Revision	Pre-Board
March	Reflection & Portfolio	Physics Portfolio	Annual Examination

Expected Outcomes

- Scientific reasoning
- Numerical problem-solving
- Experimental skills
- Application of physical laws

SUBJECT: CHEMISTRY (Classes XI–XII)

Month	Pedagogical Strategies	Activities	Assessment
April	Diagnostic Assessment	Concept Mapping	Baseline Assessment
May	Demonstration & Laboratory Orientation	Chemical Handling Activities	Observation
June	Experimental Learning	Volumetric Analysis	Practical Assessment
July	Inquiry-Based Learning	Investigation of Chemical Reactions	Project
August	Collaborative Learning	Periodic Table Activities	Quiz
September	Peer Learning	Concept Reinforcement Sessions	Half-Yearly Examination
October	Model-Based Learning	Molecular Model Construction	Rubric-Based Assessment
November	Research Activities	Chemistry Exhibition	Project Evaluation
December	Case Studies	Industrial Chemistry Applications	Unit Test
January	Competency-Based Learning	Assertion-Reason & Case-Based Questions	Practice Test
February	Revision Workshops	Practical Revision	Pre-Board
March	Reflection	Chemistry Portfolio	Annual Examination

Expected Outcomes

- Experimental proficiency
- Chemical reasoning
- Analytical skills
- Environmental awareness

SUBJECT: BIOLOGY (Classes XI–XII)

Month	Pedagogical Strategies	Activities	Assessment
April	Diagnostic Assessment	Biological Concept Mapping	Baseline Test
May	Observation Method	Microscope Handling	Observation
June	Experiential Learning	Plant and Animal Studies	Practical Assessment
July	Inquiry-Based Learning	Biodiversity Survey Project	Project
August	Collaborative Learning	Health Awareness Activities	Quiz
September	Peer Teaching	Concept Clarification Sessions	Half-Yearly Examination
October	Field-Based Learning	Botanical Garden Visit	Activity Assessment
November	Research-Based Learning	Science Exhibition	Project Evaluation
December	Case Study Method	Human Health and Disease Analysis	Unit Test
January	Competency-Based Learning	NEET-Oriented Conceptual Questions	Practice Test
February	Practical Revision	Specimen Identification	Pre-Board
March	Reflection	Biology Portfolio	Annual Examination

Expected Outcomes

- Scientific inquiry
- Observation skills
- Environmental consciousness
- Biological application skills

SUBJECT: ACCOUNTANCY (Classes XI–XII)

Month	Pedagogical Strategies	Activities	Assessment
April	Diagnostic Assessment	Accounting Readiness Test	Baseline Assessment
May	Demonstration Method	Journal Entry Practice	Worksheet
June	Experiential Learning	Recording Real-Life Transactions	Observation
July	Problem-Based Learning	Preparation of Ledgers	Project
August	Collaborative Learning	Accounting Quiz	Quiz
September	Concept Reinforcement	Financial Statement Practice	Half-Yearly Examination
October	ICT Integration	Spreadsheet-Based Accounting	Practical Assessment
November	Case-Based Learning	Business Transaction Analysis	Assignment
December	Competency-Based Learning	Error Rectification Cases	Unit Test
January	CBSE-Oriented Practice	Financial Statement Analysis	Practice Test
February	Revision Sessions	Sample Paper Discussions	Pre-Board
March	Reflection	Accountancy Portfolio	Annual Examination

Expected Outcomes

- Financial literacy
- Analytical skills
- Accuracy in bookkeeping
- Decision-making skills

SUBJECT: BUSINESS STUDIES (Classes XI–XII)

Month	Pedagogical Strategies	Activities	Assessment
April	Diagnostic Assessment	Business Awareness Survey	Baseline Test
May	Discussion Method	Entrepreneur Case Studies	Oral Assessment
June	Experiential Learning	Business Environment Analysis	Assignment
July	Project-Based Learning	Small Business Project	Project Evaluation
August	Debate Method	Business Ethics Discussion	Presentation
September	Concept Mapping	Management Function Charts	Half-Yearly Examination
October	Case Study Method	Leadership Case Analysis	Rubric-Based Assessment
November	Industry Interaction	Guest Lectures	Report Submission
December	Competency-Based Learning	Business Situational Analysis	Unit Test
January	CBSE Case-Based Practice	Management Cases	Practice Test
February	Revision Sessions	Sample Papers	Pre-Board
March	Reflection	Business Portfolio	Annual Examination

Expected Outcomes

- Entrepreneurial mindset
- Business awareness
- Leadership skills
- Decision-making ability

SUBJECT: ECONOMICS (Classes XI–XII)

Month	Pedagogical Strategies	Activities	Assessment
April	Diagnostic Assessment	Economic Awareness Survey	Baseline Test
May	Discussion-Based Learning	Current Economic Issues	Oral Assessment
June	Experiential Learning	Market Survey	Project Report
July	Inquiry-Based Learning	Demand-Supply Investigation	Project
August	Data Interpretation	Economic Data Analysis	Quiz
September	Concept Reinforcement	Diagram-Based Learning	Half-Yearly Examination
October	Research-Based Learning	Inflation Study	Assignment
November	Case Study Method	Government Policy Analysis	Project Evaluation
December	Competency-Based Learning	Application-Based Questions	Unit Test
January	CBSE-Oriented Practice	Case Studies and Data Response	Practice Test
February	Revision Sessions	Sample Paper Practice	Pre-Board
March	Reflection	Economics Portfolio	Annual Examination

Expected Outcomes

- Economic reasoning
- Data interpretation
- Financial awareness
- Policy understanding

SUBJECT: HISTORY (Classes XI–XII)

Month	Pedagogical Strategies	Activities	Assessment
April	Diagnostic Assessment	Historical Timeline Creation	Baseline Test
May	Storytelling Method	Historical Narratives	Oral Assessment
June	Source-Based Learning	Analysis of Historical Documents	Worksheet
July	Project-Based Learning	Local History Project	Project
August	Debate Method	Freedom Movement Discussions	Presentation
September	Concept Mapping	Historical Events Mapping	Half-Yearly Examination
October	Heritage-Based Learning	Museum/Monument Study	Activity Assessment
November	Research Activities	Historical Investigation Project	Project Evaluation
December	Case Study Method	Historical Interpretation Tasks	Unit Test
January	Competency-Based Learning	Source-Based Questions	Practice Test
February	Revision Workshops	Sample Paper Analysis	Pre-Board
March	Reflection	History Portfolio	Annual Examination

Expected Outcomes

- Historical thinking
- Source analysis
- Cultural appreciation
- Research skills

SUBJECT: GEOGRAPHY (Classes XI–XII)

Month	Pedagogical Strategies	Activities	Assessment
April	Diagnostic Assessment	Map Skills Assessment	Baseline Test
May	Demonstration Method	Globe and Atlas Activities	Observation
June	Experiential Learning	Weather Observation	Activity Assessment
July	Project-Based Learning	Local Resource Mapping	Project
August	Collaborative Learning	Environmental Awareness Campaign	Presentation
September	Concept Reinforcement	Map Practice Sessions	Half-Yearly Examination
October	Field-Based Learning	Geographical Survey	Field Report
November	Research-Based Learning	Population Study	Project Evaluation
December	Case Study Method	Disaster Management Cases	Unit Test
January	Competency-Based Learning	Data-Based Questions	Practice Test
February	Revision Sessions	Map Work Revision	Pre-Board
March	Reflection	Geography Portfolio	Annual Examination

Expected Outcomes

- Spatial awareness
- Map interpretation
- Environmental sensitivity
- Data analysis skills

SUBJECT: POLITICAL SCIENCE (Classes XI–XII)

Month	Pedagogical Strategies	Activities	Assessment
April	Diagnostic Assessment	Political Awareness Survey	Baseline Test
May	Discussion Method	Constitution Reading Activities	Oral Assessment
June	Experiential Learning	Public Policy Analysis	Project Evaluation
July	Inquiry-Based Learning	Comparative Political Systems Project	Project
August	Debate Method	Rights and Duties Debate	Presentation
September	Concept Mapping	Constitutional Framework Charts	Half-Yearly Examination
October	Case Study Method	Contemporary Political Issues	Assignment
November	Research-Based Learning	Mock Parliament	Activity Assessment
December	Competency-Based Learning	Case-Based Political Questions	Unit Test
January	CBSE-Oriented Practice	Source-Based Questions	Practice Test
February	Revision Workshops	Sample Paper Discussion	Pre-Board
March	Reflection	Political Science Portfolio	Annual Examination

Expected Outcomes

- Constitutional literacy
- Democratic values
- Critical political awareness
- Analytical thinking

COMMON PEDAGOGICAL INTEGRATION FOR ALL SENIOR SECONDARY SUBJECTS

Every month, teachers shall incorporate:

- Competency-Based Education (CBE)
- Experiential Learning
- Art-Integrated Learning
- Computer Literacy and Information Technology
- Subject Enrichment Activities
- Assessment of Value-Based learning
- Environmental Awareness
- Reading Literacy Tasks
- Critical Thinking & HOTS Questions
- Peer Learning and Collaborative Learning
- Portfolio-Based Assessment
- Career Awareness and Future Readiness Activities
- CBSE Case-Based and Assertion-Reason Questions
- Inclusive Classroom Practices
- Multidisciplinary Project Work

MONTH-WISE COMMON PEDAGOGICAL THEMES FOR ALL SUBJECTS

Month	Theme
April	Prior Knowledge Assessment & Learning Readiness
May	Reading and Communication
June	Experiential Learning
July	Project-Based Learning
August	Constitutional Values & Patriotism
September	Reflection and Assessment
October	Creativity and Innovation
November	Research and Scientific Temper
December	Critical Thinking and Problem Solving
January	Competency-Based Learning
February	Revision and Mastery
March	Reflection and Future Readiness

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5. ASSESSMENT CALENDAR

Month	Assessment
April	Readiness Assessment
July	Periodic Test-I
September	Half-Yearly Examination
November	Periodic Test-II
February	Preparatory Examination
March	Annual Examination

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6. EXPECTED HOLISTIC OUTCOMES

By the end of Session 2026-27, Police Public School, Raipur aims to achieve:

- Improved foundational literacy and numeracy.
- Enhanced competency-based learning outcomes.
- Increased student engagement and attendance.
- Stronger integration of AI, Computer Education, Art, and Sports.
- Better academic performance and holistic development.
- Effective implementation of NEP 2020, NCF 2023, and CBSE Curriculum 2026-27.